

ANNEX

- A. Personnel Qualifications & Federal List of Part C Qualified Personnel**
- B. Financial Analysis for Cost Participation Application & Insurance Consent Form**
- C. BCW Process Flow for Provider Payment (Opt In/Opt Out)**

Annex A - SUMMARY OF PROFESSIONAL REQUIREMENTS IN GEORGIA

PROFESSION/DISCIPLINE	LICENSURE REQUIREMENT	EDUCATIONAL BACKGROUND	PROFESSIONAL EXAMINATION	
			Yes	No
Audiologist	X	Masters Degree	X	
Behavior Specialist, Sr. (Psy)		Masters Degree		X
Counselor	X	Masters w/4 Years Post Masters	X	
Early Intervention Coordinator		Masters Degree or Equivalent*		X
Early Intervention Specialist		Masters Degree*		X
Early Interventionist		Bachelors Degree*		X
Early Intervention Assistant		High School Diploma or Equivalent*		X
Family Therapist	X	Masters Degree	X	
Human Service Provider, Sr. (Social Worker)		Masters Degree		X
Nurse – Licensed/Registered	X	BSN or 3 year hospital or 2 year assoc. degree program	X	
Nurse – Licensed/Practical	X	1 year approved course of study	X	
Dietitian - Licensed	X	Bachelors Degree – Refer to Practice Act	X	
Occupational Therapist	X	Bachelors Degree	X	
Occupational Therapist Assistant	X	Associate Degree	X	
Orientation/Mobility Specialist	Voluntary National Certification	Masters Degree		X
Physical Therapist	X	Bachelors Degree	X	
Physical Therapist Assistant	X	Associate Degree	X	
Physician	X	Completion of MD plus internship	X	
Physician Assistant	X	Approved training program	X	
Psychologist	X	Doctorate Degree	X	
Service Coordinator		Bachelors Degree*		X
Social Worker	X	Masters Degree	X	
Speech-Language Pathologist	X	Masters Degree	X	
Speech-Language Pathologist Aide	Registration	High School Diploma or Equivalent		X

Appendix A - FEDERAL LIST OF PART C QUALIFIED PERSONNEL

1. Audiologists
2. Family Therapists
3. Nurses
4. Dietitian
5. Occupational Therapists
6. Orientation and Mobility Specialists
7. Physical Therapists
8. Pediatricians and other Physicians
9. Psychologists
10. Social Workers
11. Special Educators
12. Speech and Language Pathologists

Annex A
PERSONNEL REQUIREMENTS
FOR SPECIAL INSTRUCTION

Personnel who are responsible for special instruction may be employed or contracted in accordance with a three-tier model. The *Early Intervention Specialist* position requires a masters degree in child development, early childhood education, early childhood special education or special education, and two years experience providing service to or teaching children with disabilities (birth-6) and their families. This professional will provide specialized instruction, supervise Early Intervention Assistants in performing their duties and consult with Early Interventionists based on review of special instruction program planning and implementation*. The *Early Intervention Specialist* must attend and complete training in the Level II training modules developed by the Lead Agency within two years of employment and or contracting with the Babies Can't Wait System.

The *Early Interventionist* must hold a bachelors degree in education, child development, pediatric nursing, psychology, social work or another directly related field and have a minimum of two years of professional experience providing service to children and families and/or in the administration of a service delivery program for children and families or children's health. The *Early Interventionist* may hold a masters degree in education, child development, pediatric nursing, psychology, social work or other closely related field with related field experiences. The *Early Interventionist* will also be required to attend training to complete the Level II training modules developed by the Lead Agency within two years of employment and or contracting with the Babies Can't Wait System. This professional will provide specialized instruction with consultation by the Early Intervention Specialist.

The *Early Intervention Assistant* must hold at least a high school diploma or G.E.D. and within two years of employment and or contracting with the Babies Can't Wait System must complete the Level I training modules developed by the Lead Agency. The *Early Intervention Assistant* will provide specialized instruction under the clinical supervision of the Early Intervention Specialist as described in the BCW Standards and Implementation Manual.

* *Level II personnel may be exempt from SCEIs training based on passage of the PRAXIS **Special Education: Preschool/Early Childhood examination (test code 0690) with a minimum score of 570.***

Continuing Education Requirements:

The following are the continuing education requirements for service coordinators, early intervention specialists, early interventionists, and early intervention assistants, regardless of licensure/certification:

- *Level I Personnel:* Level I refers to personnel who do not have at least a bachelor's degree in an early intervention discipline. Level I personnel are required to have ten (10) contact hours of continuing education specific to young children (birth to eight) and their families every year; five (5) of these hours must be specific to young children with disabilities and/ or their families. All continuing education offerings must be documented with Project SCEIs within 45 calendar days of completion.

Level II Personnel: Level II refers to personnel who have at least a bachelor's degree in an early intervention discipline. Level II personnel are required to have twenty (20) contact hours of continuing education specific to young children (birth to eight) and their families every TWO years; ten (10) of these hours must be specific to young children with disabilities and/ or their

families. All continuing education offerings must be documented with Project SCEIs within 45 calendar days of completion.

- These continuing education requirements go into effect for an individual on July 1 after he/she has completed all six SCEIs modules (or has successfully passed the PRAXIS II Test). For example, if a Level I person completes the six SCEIs modules in October 2009, the first year of continuing education requirement would begin on July 1, 2010, and he/she would need to complete the ten required hours by June 30, 2011. For a Level II person, after completing all six SCEIs modules (or passing the PRAXIS) in October 2009, he/she would have until June 30, 2012 to complete the 20 hours of approved continuing education. The second time period for continuing education requirement would begin July 1, 2011 (Level I) and July 1, 2012 (Level II).

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